

## LITERACY

This half term we will be reading **Gruffalo Crumble and Other Recipes, Room on the Broom and We're Going on a Bear Hunt**. We will write labels and captions to describe the messy mixtures we have explored; create potions using rhyming strings; write our own recipes; re-tell stories using small world toys and story maps and create our own versions of these stories.

## MATHEMATICS

Our topics this term are: addition and subtraction (focussing on finding one more and one less from a group of objects); recognising numerals to 20 and reliably counting sets of objects, actions and pictures and ordering items by length/height and by weight/capacity. Finally, we will return to addition and subtraction, where we will add or subtract small amounts by beginning to count on or back to find the answer.

Please continue to support your child by completing our home learning challenges.

## PHYSICAL DEVELOPMENT

We will have regular access to a range of: climbing and balancing apparatus, wheeled toys, bats, balls & hoops etc.

We will develop our fine-motor skills through: threading, completing jigsaws, cutting, manipulating playdough/clay and having access to mark-making tools amongst many other activities.

When investigating different messy mixtures, we will identify ways we can keep ourselves safe and will consider healthy food choices and good hygiene practices when deciding upon which healthy snacks to make.

## PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

Our focus this half-term will be on working collaboratively to play a variety of shared games such as: board games (which involve taking turns) and listening to one another's ideas about how to organise a shared imaginative game involving small-world toys or role-play. We will also explore our feelings.

### Reception Curriculum Map

### Mud, Mess and Mixtures

### Spring Term 1



## COMMUNICATION & LANGUAGE

During Literacy tasks the children will continue to learn: to listen to and follow instructions, to build their vocabulary knowledge and to use talk to explain what is happening and anticipate what might happen next.

## EXPRESSIVE ARTS & DESIGN

**Exploring media and materials:** we will learn topic related songs and dances. We will enjoy a variety of craft activities linked to our topic such as: colour mixing using the marbling inks, bubble prints, making plasticine characters from our shared stories, ice-cube paintings and Chinese New Year craft.

**Being imaginative:** we will use the role-play area and other small-world toys to encourage collaborative and imaginative play. We will explore the different sounds of instruments and select suitable sounds to accompany the re-telling of our stories.

## UNDERSTANDING THE WORLD

**The world** – This term we will be getting messy! The children will be encouraged to explore different mixtures and comment upon changes. We will make predictions and test our ideas.

**People and communities** – We will start the term by sharing our holiday news. The children will be encouraged to observe and comment upon the similarities and differences between Christmas traditions. Later we will explore Chinese New Year.

**Technology** – We will use iPads to take photos and videos of our work. Later we will direct bee-bots and remote controlled cars around simple routes. We will work together to create a digital version of our story.